THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA): (a) to (c) Ministry of Welfare have reported that they have not issued any instructions to the State Governments for preparation of Braile books in Urdu. Braile books are supplied to the State Govts., as per their demand, by 14 Braile Presses in the country. Demand for Urdu Braile books, if any, can also be met likewise.

Amount spent on adult education

8402. SHRI MOHAMMED AFZAL *alias* MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the amount spent on adult education during the year 1994-95 with State-wise break-up; and

(b) what amount has been earmarked for the purpose for 1995-96?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA): (a) The amount spent on Adult Education during the year 1994-95 is Rs. 20951.26 lakhs. The statement showing state-wise break up is attached.

(b) The allocation for the Adult Education for 1995-96 is Rs. 23654 lakhs.

Statement

THE AMOUNT SPEND ON ADULT EDUCATION

the state-wise break-up of the amount spent on adult education during 94- 95 *is as follows:—*

	State	Amount (Rs. in lakhs)
1	2	3
1.	Andhra Pradesh	1370.68
2.	Arunachal Pradesh	71.56
3.	Assam	1159 04
4.	Bihar	1628.87
5.	Goa	11.59
6.	Gujarat	884.50
7.	Haryana	243.01
8.	Himachal Pradesh	109.15
9.	Jammu & Kashmir	190.40
10.	Karnataka	1041.84
11.	Kerala	57 32
12.	Madhya Pradesh	2821.52
13.	Maharashtra	1024.55
14.	Manipur	72.67

1	2	3
15.	Meghalaya	29.08
16.	Mizoram	16.42
17.	Nagaland	39.73
18.	Orissa	606.36
19.	Punjab	277.61
20.	Rajasthan	1745.00
21.	Sikkim	11.22
22.	Tamil Nadu	1594.58
23.	Tripura	6.77
24.	Uttar Pradesh	2805.58
25.	West Bengal	1583.69
26.	Andaman & Nicobar	12.15
27.	Chandigarh	25.62
28.	Dadra Nagar Haveli	0.83
29.	Daman & Diu	0.56
30.	Delhi	120 77
31.	Lakshwadeep	7.41
32.	All India Level Organisations	537.77
33.	Central Govt. level	843 41
	Total	20951.26

Removal of deficiencies in curricula of technical Institutions

8403. MISS SAROJ KHAPARDE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have any plan to remove the shortcomings and deficiencies in the curricula of Technical Institutions in the country; and

(b) if so, the details thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KM. SELJA): (a) and (b) All India Council for Technical Education (AICTE), a Statutory Authority responsible for maintaining quality and standards of Technical Education has laid down norms and standards and guidelines for courses and various programmes at degree and diploma levels and these have been duly made available to all Universities and State Boards of Technical Education for implementation. These are also continuously reviewed by AICTE through its Boards of Studies.